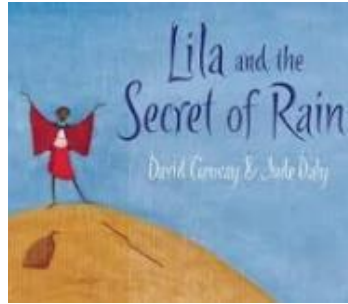
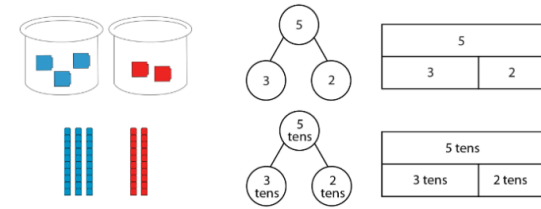


In **English** this half term will be focusing on the text *Lila and the Secret of Rain* written by David Conway. First the children will be writing instructions for their own recipe for a fruit salad, then the children will be writing a letter to a child in Kenya. They will write sentences describing what school is like in Winklebury. We will be continuing to secure the children's independence in their writing ensuring sentence punctuation is secure.



In **maths** the children will be focusing on addition and subtraction. We will revise our number bonds to 10 using the cherry and bar model.



We will be adding and subtracting one-digit and two-digit numbers to 20 and adding and subtracting one more and one less up to 100. e.g. '79 is one less than 80', '80 is 1 more than 79'.

The children will also revise time, recognising half past the hour and drawing the hands on the clock.



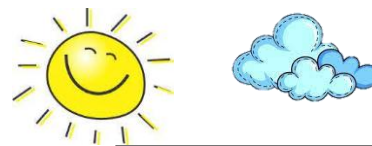
In **art** the children will be looking at art work produced from African crafts makers. They will also spend some time developing their skills in drawing, based on African line drawing and make a vibrant, colourful mask using paper mache.



## Year 1 Summer 2 'Jambo from Kenya'

In **geography** we will be learning about Kenya. First we will find Kenya on a world map, locate the equator and the North and South Pole. Then we will discuss Kenya's weather patterns, comparing the weather in Kenya to the weather in the UK. We will discuss the impact of the weather on people in Kenya.

In **P.E** the children will be learning an African dance routine moving to the beats of the drum. We will also be developing our balls skills through kwik cricket. We will be rolling and stopping a ball with our hands, throwing a ball at a target and learning to hit a ball using various bats.



In **science** we will be learning about plants. First we will define seeds and bulbs, then we will look at germination and observe what happens to the seed. Finally we will look at plants. We will label the different parts of a flowering plant and will find out what they need to survive.

In **P.S.H.E.** the children will continue to discuss the concept of health and well-being focusing on being safe at home, medicines and having a healthy diet.

### How you can help?

Reading— please practice as often as possible – **DON'T FORGET OUR CLASS READING RACE!** Also please practice reading and spelling the tricky words in the pink word book.

Continue to practice counting in 2s, 5s and 10s and counting forwards and backwards to 100.

In **D.T.** the children will be planning their own fruit salad. They will also be preparing, chopping and eating their fruit salad.

### Key Vocabulary

seed	bulb
germination	
roots	shoots