

# **The Federation of Winklebury Infant and Junior Schools**

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***Believe, Strive, Achieve***

## **Uniform Policy**

**Date policy produced/reviewed: 25.04.26**

**Policy produced/reviewed by: All staff**

**Ratified by the governing body: 21.05.26**

**Signed:**

**Position:**

**Date of next review: Apr 29**

## Uniform Policy

At the Federation of Winklebury Infant and Junior Schools, we believe that a shared school uniform supports our vision to Believe, Strive and Achieve. Our uniform promotes equality and helps pupils feel safe, ready to learn, and valued as part of our school community. By wearing the correct uniform, pupils demonstrate respect for themselves and others and contribute to a positive and safe learning environment. This policy helps create an inclusive environment in which all children can participate fully and develop a strong sense of belonging and pride. We expect our children to wear school uniform and actively encourage them to take pride in being part of our school and wider community.

### **Aims**

This policy reinforces our Federation vision, values and aims. Children wearing uniform are supported to Be Safe (suitable clothing for activities), Be Ready (prepared and equal), and Be Respectful (representing our school positively). Our policy aims to:

- Promotes a sense of belonging, equality and pride in school.
- Ensures clothing is safe, practical and suitable for a range of school activities, including play, outdoor learning and Thrive provision.
- Keeps costs reasonable and avoids unnecessary financial burdens on families.
- Provides clear expectations to parents, carers, children and staff.
- Ensure expectations are inclusive of cultural, religious, medical and SEND needs.

### **Reasonable Adjustments**

In line with the Equality Act 2010 and our Equalities Statement, reasonable adjustments will be made where a child has protected characteristics or specific needs (medical, sensory, religious or cultural). Adjustments may include alternative materials, different fastenings, temporary relaxation of an expectation, or an agreed individual plan. Requests for adjustments should be discussed with the SENCO or Head of Federation; where agreed, the adjustment and review date will be recorded and shared with the child's class team.

### **Affordability**

The Federation of Winklebury Infant and Junior Schools will keep costs low by allowing plain (non-branded) equivalents for logo items, and by maintaining a second-hand uniform store. Families experiencing difficulty should speak in confidence to the school office or Head of Federation; we will offer support (second-hand items, signposting to charities) without judgement.

### **Uniform**

Burgundy sweatshirt or cardigan with or without school logo \*

White polo shirt with or without school logo \*

Grey or black school trousers, shorts, skirt or pinafore

Blue and white striped or checked dress or separates (for the summer)

Grey, black, navy, burgundy or white tights

Grey, black or white socks

Black closed in school shoes, trainers or ankle boots (no open toes, high heels, high top trainers, casual sandals or high boots) – black laces if laces required. Please buy shoes with fastenings that you child can do independently e.g. Velcro rather than laces until they are confident with laces.

### **Physical Education**

Black, grey or navy shorts

Plain white T-shirt or white T-shirt with school logo \*

Black, grey or navy jogging bottoms or track suit (for if it is cold)

Trainers that can be securely fastened

A hair tie, if necessary (long hair must be tied back for all P.E. activities)

### **Other items**

Drawstring P.E. bag with school logo \*

Burgundy book bag with school logo \*

Water bottle

\* These items are available with our school logo from SkoolKit. Plain versions can be bought from high street shops and supermarkets

### **Jewellery**

For health and safety reasons jewellery is not permitted in school with the exception of:

- one stud earring in each ear, which should be removed by the child for P.E. or covered with tape brought from home;
- a watch with a clear display that your child can use (no smart watches or novelty watches), which should be removed for P.E.

If you are considering having your child's ears pierced, we would recommend that it is done at the start of the summer holidays, allowing time for the healing process and giving your child the opportunity to become familiar with removing and replacing the earrings. Please be aware that, on the grounds of health and safety, we are not permitted to remove or replace children's earrings.

If reasonable adjustments have been agreed (for sensory, cultural or medical reasons), staff will work with families to identify safe alternatives for PE and play e.g. covering or taping the item.

### **Accessories**

Children may wear hair bands, clips, scrunchies, bows, etc. to tie up long hair and/or keep it out their face, but these should not be fashion accessories.

Make up, false nails, nail varnish and henna or temporary tattoos are not allowed in school. If a child wears make up or nail varnish to school we will ask them to remove it (using a nail varnish remover pad for nail varnish).

### **Bags**

Children in the infant school need:

- a book bag
- a drawstring bag for their PE kit

Children in the junior school need:

- a bag suitable for school (e.g. rucksack) that fits their reading book, PE kit and anything else they need to bring to school

All children may have 1 small key ring on their bag to help them identify it.

### **Hats**

Hats can be worn outside for warmth or sun protection – they are not to be worn as a fashion statement. If baseball caps are worn they must be worn with the peak of the cap facing forwards.

Sunglasses may be worn outside in the summer but are the responsibility of the child.

### **Lost property and labelling**

All items should be clearly labelled with the child's name, allowing us to return lost items to the correct child. Any un-named items will be kept in the lost property area in the school office; unclaimed items will be donated to the second-hand store at the end of every term.

### **Roles and responsibilities**

The Governors will:

- Approve the policy and ensure it meets statutory duties.
- Review the uniform policy every 3 years or sooner if needed to ensure it remains affordable and inclusive.
- Monitor the implementation and effectiveness of the uniform policy through governance visits.

The Head of Federation will:

- Ensure the uniform policy is clearly communicated to all relevant stakeholders.
- Ensure the uniform policy is applied consistently and fairly.
- Ensure all requests for reasonable adjustments are considered in a fair and timely manner.

The staff will:

- Apply the policy consistently and fairly to all.
- Support children and parents/carers where necessary.
- Refer requests for reasonable adjustments to Head of Federation of SENCO.

Parents and carers will:

- Ensure their child attends school in the correct uniform.

- Label all items to assist return of lost property.
- Notify school of any issues obtaining required items.

The children will:

- Wear their uniform with pride.
- Look after their uniform and try to find any lost items.

We manage uniform issues through a relational, trauma-informed approach that reflects our Thrive practice and the rules Be Safe, Be Ready, Be Respectful. Where a child is not in the correct uniform, staff will first use curiosity and restorative conversations to understand barriers. If this does not resolve the issue, then staff will talk to parents/carers to try to understand the issue resolve the issue (sensory needs, finances, cultural reasons or recent changes at home), offering support if needed (e.g. reasonable adjustments, second-hand items)

Persistent refusal without reasonable cause will be escalated to SLT and dealt with in line with our behaviour policy.