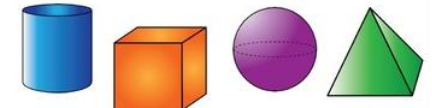


In **English** we will be writing our own story based on the book 'The Queens Hat' by Steve Antony. We will be writing sentences ensuring we have a capital letter, finger spaces, used our phonics and have a full stop at the end of the sentence. We will continue to join clauses together using 'and' and will form simple and compound sentences. We are going to include simple noun phrases (adjective + noun) in our sentences to describe the queen and king.



In **Maths** the children will continue to count in 1s to 100, 2s to 20 and 10s to 100 forwards and backwards. We will learn how to count in 5s using different representations such as our hands and money. We will begin to solve problems involving multiplication, focussing on groups of 5, and problems involving division, focusing on groups of 2 and 10, using concrete resources. We will also be recognising and naming common 3-D shapes including cuboids, pyramids and spheres.



Year 1 Summer 1 'Queens'

In **History** the children will be exploring what it means to be a King or Queen of England. We will be focusing on the three queens; Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will find out information about what life was like for each queen and then compare their lives.

In **R.E.** we are going to be exploring the concept of authority. We will discuss what authority means and how to respond to authority. We will also link authority to The Bible and discuss Christians' belief that the Bible has authority.



In **P.S.H.E** we will be looking at health and wellbeing. We will be focusing on how we can keep healthy and routines. We will recognise what makes us unique and special including our likes and dislikes.

In **P.E.** we will be developing our movement skills including running, balancing, throwing and jumping.

We will also be learning how to Drumba! Combining drumming with music and an energetic workout!

In **Phonics** the children will continue to follow a daily phonics programme from 'Little Wandle'. We will be revising the GPCs we have been taught, reading words with plurals, words with split-digraphs and chunking longer words. We will also be introduced to nonsense/alien words in preparing for the Phonics Screening Check next half term.

Please use the phonics flash cards as much as possible to support your children with their phonics sounds.

In **Music** we will be learning a new song called 'Round and Round' and will move to and keep the pulse. We will begin to recognise and name instruments we can hear in songs. We will also be learning new notes on the glockenspiel to play along to the track.



In **Science** we are learning about habitats and we will be finding micro-habits in the school grounds. The children will examine variations and adaptations of the plants and minibeasts they find.

How you can help?

Please continue to support your child by reading as much as possible at home and record this in the reading record. There are also tricky words in the pink word book to practice reading and spelling.

In **Art** the children will be focusing on line. We will be looking at the work of the artist Johanna Basford to inspire our drawings. We will create our own drawings of castles using a range of resources such as different hardness of pencils, felt tips and water colours.