



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For children to be more engaged and active during lunchtime play	Children more engaged and all children now participating in at least 30 minutes of physical activity a day in school	Supervisory role across the federation plus an extra member of staff per school. Lunchtime staff directed to engage in play with children to increase amount of physical activity undertaken.
To provide better equipment and teaching space for the teaching of PE across both schools  Look at equipment to enhance physical activity at break and lunchtimes	The PE curriculum is able to be taught completely in both schools with suitable equipment. The success of PE/Sports is raised across the school and more children want to participate due to the raised profile and the wider range of sports on offer	Continue to purchase new equipment, look at widening the competitions we take part in to include badminton and table tennis.
Children from both schools have had more opportunities to take part in a broader range of sports and physical activity.	The opportunity for physical activity has been increased in both schools.  Children have been exposed to a wider variety of physical activities. Staff training was also involved so this could then be built in to PE lessons.  We achieved the gold sports mark	Continue to enter as many events as possible. Work with local clubs to either host or signpost children. Expand the sports we offer to enable us to offer more competitive opportunities eg table tennis

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
For children to be more engaged and active during lunchtime play	Supervisory role across the federation plus an extra member of staff per school. Lunchtime staff directed to engage in play with children to increase amount of physical activity undertaken.	<b>Key indicator 1-</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be more engaged and all children will participate in at least 30 minutes of physical activity a day in school	£11,000
To provide better equipment and teaching space for the teaching of PE across both schools  Look at equipment to enhance physical activity at break and lunchtimes	New equipment purchased for KS1 and KS2 Including: Benches Springboard Sensory circuits Trampettes Outdoor Table tennis tables Blocks for gross motor skills storage	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	The PE curriculum will be able to be taught completely in both schools with suitable equipment. The success of PE/Sports will be raised across the school and more children want to participate due to the raised profile and the wider range of sports on offer  The opportunity for physical activity will be increased in both schools.	£14,549.01
To ensure regular training for staff to ensure they feel equipped to deliver the curriculum.	PE networks/conference for PE manager  Subscription for PE planning website Training to deliver rebound sessions	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE manager will be kept up to date  Teachers will feel confident in teaching PE in all areas.	£3320
Children from both	More training for staff and taster	<b>Key indicator 4:</b> Broader experience	Children will have been	

<p>Schools will have had more opportunities to take part in a broader range of sports and physical activity.</p>	<p>days or children in a wider range of sports.  Rebounder day  Athlete visit</p> <p>Signposting of clubs out of school.  More club opportunities within school.  School has signed up for more sporting competitions on a wider range of sports.</p>	<p>of a range of sports and activities offered to all pupils</p>	<p>exposed to a wider variety of physical activities.</p> <p>We will achieve the gold sports mark</p>	<p>£5756.38</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
For children to be more engaged and active during lunchtime play	Children are engaged in more activities at lunchtime. The table tennis tables have been very successful in the junior school and there are always children using them.	Consider introducing Opal next year in both schools.
To provide better equipment and teaching space for the teaching of PE across both schools	Rebound trampolines have been purchased and staff are now fully trained. This will be incorporated into the curriculum from September.	Consider introducing Opal next year in both schools
Look at equipment to enhance physical activity at break and lunchtimes	Infant gross motor skills have been enhanced by the blocks and all children have access to them. See above regarding table tennis tables.	
To ensure regular training for staff to ensure they feel equipped to deliver the curriculum.	PE leads have attended networks and shared ideas with all staff. More opportunities have been provided for children to try different sports and activities. All staff trained to deliver the rebound sessions.	Continue to look for training opportunities.
Children from both schools will have had more opportunities to take part in a broader range of sports and physical activity.	We have entered a broad range of competitions and festivals and children have been exposed to a wider range of sports including cricket, kurling, athletics, table tennis and hockey.	Continue to provide these opportunities for our children.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	Confirmed by parents as part of the trips questionnaire.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use a local pool with trained staff</p>



Signed off by:

Head Teacher:	<i>Sarah Mathlin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsten Branch</i>
Governor:	<i>Jeannette Meredith</i>
Date:	15/7/24

**Income:**

Infants: £17,150.00

Juniors: £17,968.00

Total: £35,128.00

**Total expenditure: £34,625.39**