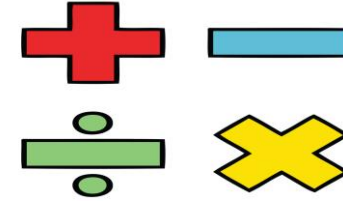


In **English**, phonics will continue with our daily phonics and spellings programme to support both reading and writing. The children will be developing their writing skills using the text 'The Night Iceberg' by Helen Stephens as a stimulus. The children will be looking at different types of sentences with a focus on exclamatory and command sentences. They will continue to work on suffixes adding these to spell longer words including -ful and -less.

In **Maths** the children will be working on their multiplication and division skills. We will also be looking at learning our 2x, 10x and 5x tables. We will be revisiting addition and subtraction and also learning to tell the time.



In **Art** the children will be developing their understanding and skills in Sculpture, creating their very own penguin from paper-mache.



Year 2
Spring 1
'Frozen World'

In **R.E.** the children will be learning about the concept of 'change', looking at the people Jesus met.



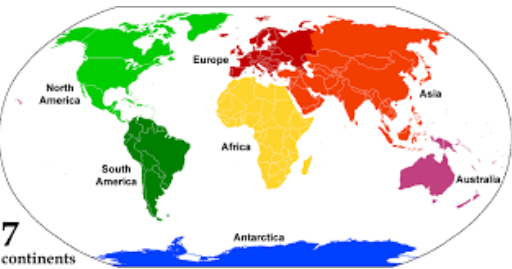
In **Science** the children will be learning about animals and survival.



In **P.E** the children will be developing their control and balance skills in their gymnastics lessons. They will continue a multi skills programme.

In **Geography** the children will be learning about the world in which we live focusing on the continents and oceans of the world before looking more in depth at Antarctica, comparing this with where we live.

In **P.D.L.** the children will be focusing on relationships, discussing the roles of different people including families and being cared for. We will also discuss ways of staying safe.



7 continents

How you can help?
Reading– please practice as often as possible – DON'T FORGET OUR CLASS READING RACE! There are Keywords to practice also.
Your child will bring home 'Counting Cards' at the start of this term, please continue to practice the skills outlined on these – these are facts the children need to know automatically.

In **Computing** the children will explore how to read and understand coding.