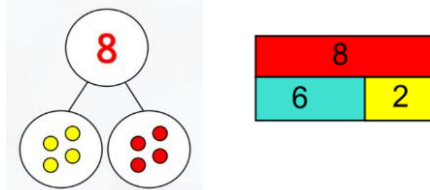


In **English** we will be writing a report on the Great Fire of London based on the text 'The Baker's Boy and the Great Fire of London'. We will be writing sentences ensuring we have a capital letter, finger spaces, used our phonics and have a full stop at the end of the sentence. We are going to challenge ourselves to join clauses together using 'and'. The children will continue to follow a daily phonics programme from 'Little Wandle'.



In **Maths** the children will be working on numbers to 50 and ordering the numbers on a number line. We will continue to partition numbers using a part whole model, tens frame, bar model and solve problems using concrete resources.



In **History** the children will be learning about the significant event of 1666 – The Great Fire of London. We will be looking at why the fire caused so much damage and the impact the fire had. The fire brigade will be visiting the children with their fire trucks to talk about how the fire service has changed since this time.

# Year 1

## Spring 1

### 'Fire, Fire!'

In **P.E** the children will take part in a Gymnastic Virtual Competition. How many jumping jacks can you complete in 1 minute? Practice this at home.

We will also be developing our ball skills. We will throw, bounce, catch and move the ball in different directions.



Please practice reading as often as possible. The children will have a shared book for you to enjoy together and a reading book linked to their phonics. Please practice reading and writing the tricky words in the pink word book.



In **Art and D.T.** the children will be creating pictures to represent the Great Fire of London using paint. We will be learning to name the primary, secondary and some tertiary colours. In D.T. the children will be making structures to replicate 'Pudding Lane'.



In **P.D.L.** the children will be looking at relationships. We will discuss our feelings, worries and who to talk to when they are feeling worried. We will discuss our privacy and how to stay safe and to respect each other.

In **Computing** we will introduce coding and the children will use the '2Code program' in Purple Mash to create a simple program.

In **music**, we are learning to rap and sing in time to music. We will find the pulse and clap back different rhythms. At the end of the term we will perform our song to each other.

