

COVID catch-up premium report

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	Infant- 121 Junior- 216	Total catch-up premium budget:	Infant- £9043 Junior- £16964

STRATEGY STATEMENT
<p>The children in our federation have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those children from vulnerable and disadvantaged backgrounds will be among the hardest hit.</p> <p>Our response to this is to meet the needs of all children through quality first teaching and to provide individual and small group interventions where gaps are identified through robust assessment systems.</p>

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	In maths specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children have returned with a really positive attitude and want to learn they just need to catch up on the missed content.
B	Children have really missed out on the daily skill of writing and are lacking in their fine motor skills and their stamina to produce any quality pieces of work. Their fluency has also been affected through gaps in their GAPs knowledge.
C	Those children who did not access reading regularly throughout lockdown have lost fluency and in some cases have 'gone backwards' within the reading levels.
D	The non-core subjects have been affected severely with whole units not being taught. This means they will not have the pre-requisite knowledge when learning a new topic and are less likely to make connections between concepts and themes. Children have also missed out on curriculum experiences such as trips and visitors.

ADDITIONAL BARRIERS

External barriers:

E	Some children did not have access to technology to support them during the last lockdown and will not have access if their bubble closes, resulting in the gap widening. Paper packs were provided but lacks the interaction with the teacher.
F	Some parents are reluctant for their children to return to school resulting in their academic gap widening.
G	With the virus still prevalent bubbles will be closed for 10 days if anyone in that bubble tests positive, work will be carried out remotely but relies on participation.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
All year groups will follow the recovery curriculum for at least the first two weeks back.	Children will have opportunities to discuss their feeling and worries and will be able to ease back in to learning.	The children have been out of formal education for a long time and will need time to resettle and develop their learning behaviours.	Monitoring of planning. Discussion with staff.	SM	Half term
All year groups to use the Hampshire catch up plans for English and Maths.	Missed concepts will be covered in a planned and organised way. Children will be ready to move back to the regular plans in the spring term.	Hampshire's team have spent the time and expertise in ensuring that the gaps have been covered in a sequential way. Whilst also paying attention to: DfE's catch-up premium guidance <ul style="list-style-type: none"> • EEF's COVID-19 support guide for schools 	English and maths managers will support year groups and monitor the planning.	English and maths leads	End of autumn term
Assessment will be used to identify gaps and previous year group will provide details of which objectives have been covered and what needs to be caught up.	Staff will have a clear understanding of which objectives have not been covered and can dovetail this in with the planning.	Staff know what was covered before lockdown and during lockdown. This will dovetail in with Hampshire's catch up plans,	English and maths managers will support year groups and monitor the planning.	English and maths leads	End of autumn term

Foundation subjects will be reviewed to ensure pre-requisite knowledge is taught alongside new learning so that knowledge gaps can be reduced.	Subject leaders to provide information to year groups. Planning to reflect learning missed.	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Subject leaders to monitor, class teachers to feedback how it has gone.	Subject leaders	Termly
				Total budgeted cost:	0
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<u>1-to-1 and small group tuition</u> Two catch up tutors will be employed to deliver tuition to identified children from year 1-6 who will have targeted sessions to focus on their gaps. In KS1 this will mainly focus on phonics in the autumn term and basic maths skills. In KS2 this will focus on gaps identified from formative assessments.	Children will make progress and the gap in their learning will be filled. Year 2 phonics screening will be on track with national levels. KS1/KS2 SATs results will be at least in line with national average.	We know that our children will respond to staff that they know and who are in school with them daily. Staff will be able to plan alongside the catch up tutors to ensure they are delivering what is needed. DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	SLT will monitor and provide the children who need the catch up. This will be reviewed during pupil progress meetings.	SLT	Half termly
				Total budgeted cost:	Junior:£17002 Infant: £8093

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Children will have access to paper based home-learning if required so that all can access learning irrespective of ability to access online.	All children will access home learning if a bubble closes or another lockdown happens.	We know that many families do not have access to online learning.	SM to monitor packs sent home.	All staff	As needed.
Seesaw to be used for homework throughout the school to enable the children to become familiar with it so they can access it with more ease if required to work from home.	Children will engage with seesaw when their bubble closes or during another lockdown.	Many children struggled to access during the previous lockdown as it was a new platform for us.	SLT to monitor homework set and staff to monitor if children engage.	All staff	As needed.
				Total budgeted cost:	£1456.40