



Winklebury Federation

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for the week in English, Maths and other subjects will be posted on the class Seesaw page by 9.00am on the first morning of a bubble closing. Paper packs will be made available by the next day.

We will be using a mixture of Education City, Purple Mash and Oak Academy alongside other resources signposted by the class teacher.

In the case of a whole school closure work will be on Seesaw by 9am the day after closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

On Seesaw you will find new activities every-day and this is a range of activities and recorded lessons. We have made the decision to do recorded lessons rather than live lessons so that all children can access them at a time suitable to their circumstances.

The guidance from the DFE is for primary children to complete at least 3 hours learning a day in KS1 and 4 hours a day in KS2, please do what you can and do not worry if they cannot complete everything. At the end of each week the activities will be removed so that children are not overwhelmed with things to do.

The work online is the same work that the children in school are receiving. We are able to provide paper packs but these will not be the same work that is online learning as we obviously cannot print recorded lessons. For those needing paper packs we would suggest trying to view the lessons online (this can be on a phone) and then move to the alternative paper packs for written work.

Parents should contact the office if they require a paper pack and we will deliver these each Monday.

Each day there will be a zoom call available for children and parents to access to ask for support with the work set, this may lead to some direct teaching to the child if this is necessary and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All online learning will be set via seesaw. Daily catch up sessions will be held on Zoom for all classes.

Some year groups may be directed to use Education City, Times Tables Rocks Stars, LBQ and Sats Boot Camp.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If any child cannot access the online service we are able to provide a certain number of devices (once they arrive in school) so parents may contact the office to enquire about these. The government provided devices are for year 3 upwards but we may be able to support infant children as well.
- We have sim cards available with free data that parents may request.
- If children cannot access online despite the above then paper packs can be requested via the office. We will deliver these to you on a Monday and collect the previous weeks work for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) in year 6
- Daily zoom calls to gain support with the work
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage daily for the minimum time specified above unless there are circumstances that prevent this.
- We expect parents to support their child by providing a quiet place to work with the equipment needed, supporting the children to remain on task, supporting with logging on to seesaw and zoom and providing support with the work set.
- We understand that parents may be working from home and that children may be sharing devices so we request that the English and maths work are covered as a priority.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will track the engagement of pupils, either on line or through completion of paper packs and where engagement is not happening a phone call home will be made by the teacher.
- If engagement does not increase after this, the headteacher will call to discuss how we can support you further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Adults will approve and comment on the work set throughout the day and will provide detailed written feedback where needed. Where necessary work will be sent back to the children to make amendments.
- There may be some work set that will be approved but does not require a written comment.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- During whole school closure all children who have an EHCP or an EHCP pending will be given a space in school if required.
- SEND children may have individual zoom calls with a familiar adult if we feel it is beneficial and appropriate for their needs.
- The work set will be appropriate for individual needs and may be in shorter sessions.
- The SENDCo will be in regular contact with parents to see how we can offer further support.
- For year R and year 1 the work will be appropriate for their age and concentration levels and will include lots of practical activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual children who are self-isolating will be expected to complete online work or request a paper pack as long as they are well enough to do so.

Learning will follow the pattern above with work being set on seesaw, however this will be delayed by one day to enable the teacher to have time to upload whilst teaching the rest of the class.