



The Federation of Winklebury Infant and Junior Schools

HOME-SCHOOL AGREEMENT

At The Federation of Winklebury Infant and Junior Schools, we believe that every child is an individual, who should be nurtured and supported to achieve their potential. This is a shared responsibility, which is most effectively achieved when all staff, parents, carers and children work together.

As a school, we will try our best to:

- demonstrate our school values of Respect, Empathy, Pride, Trust, Teamwork and Perseverance;
- provide a nurturing environment, through our school values, where children are supported to make good behaviour choices so that everyone feels happy, safe, secure and valued;
- value every child as an individual and celebrate their personal, social and academic successes;
- provide learning opportunities that engage and inspire children, supporting them to become independent, curious, resilient, lifelong learners;
- provide a holistic curriculum that meets the needs of all children and ensures they have the skills, knowledge and understanding to be successful in a constantly changing world;
- provide parents and carers with regular information about their child's progress, attainment and achievements;
- offer opportunities for parents and carers to be involved in their child's learning and the life of the school;
- teach our children to keep themselves and others safe in school, at home, in the local community and online;
- make parents and carers aware of any concerns about their child's happiness, behaviour or learning at school.

Headteacher signature: _____

As a parent/carer I/we will try my/our best to:

- demonstrate our school values of Respect, Empathy, Pride, Trust, Teamwork and Perseverance;
- support the school's relationship and behaviour policy;
- support the school's attendance policy – ensure my child attends school on time, provide a reason for an absence on the morning of the absence, and ensure my child is collected on time;
- attend opportunities offered by the school to discuss my child's progress, attainment and achievements;
- share my child's successes and celebrate their individual personal, social and academic achievements;
- be involved in my child's learning and support them with their homework and other home learning opportunities, e.g. reading, spellings, times tables;
- encourage my child to take pride in themselves, by wearing their uniform, and taking responsibility for their belongings and their books;
- help my child to keep themselves and others safe in school, at home, in the local community and online;
- make school aware of anything that might affect my child's happiness, behaviour or learning at school.

Parent/carer signature: _____

As a child I will try my best to:

- demonstrate our school values of Respect, Empathy, Pride, Trust, Teamwork and Perseverance;
- make good behaviour choices - be safe, be ready and be respectful;
- care for and value myself, others and the school environment;
- celebrate my achievements and be proud of what I can do;
- try my best with all my learning;
- take pride in my school, looking after the school environment and resources;
- take pride in myself, looking after my uniform, my belongings and my books;
- make sensible choices to keep myself and others safe in school, at home, in the local community and online;
- enjoy school, make my learning fun and help others to do the same;
- be in school on time every day (unless there is a reason why I can't);
- tell an adult if there is something I am worried about or need help with so that I can be safe, happy and ready to learn at school.

Child's signature: _____