

# **The Federation of Winklebury Infant and Junior Schools**

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***Believe, Strive, Achieve***

## **Times Tables Policy**

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**Policy produced/reviewed by: Maths Leads**

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**Signed:**

**Position:**

**Date of next review: Mar 29**

## Times Tables Policy

Times tables are an imperative part of mental arithmetic, as once children have learnt them and the related division facts, they are able to work more confidently and efficiently completing a wide range of calculations. At Winklebury, we believe that most children should strive and achieve the full times table knowledge required by the end of Year 4, However, within Upper Key Stage 2 this should continue to be developed and improved on, by applying the foundation knowledge to fraction and decimal problems.

### **Aims:**

1. To raise the profile of the teaching of times tables and related divisions facts across the federation.
2. To apply a consistent approach to support the learning and testing of times table and division facts to ensure there is progression.
3. To share the expected practise, to ensure children learn their times tables.
4. To ensure the teaching and progression of times tables and division facts are successful.
5. To develop the mathematical vocabulary associated with times tables such as; times, multiply, lots of, product and dividend.

### **Progression of times tables throughout the federation:**

The expected progression for each year group is outlined below. However, children who are ready to progress onto the next year groups expectations may move on. They must have a secure knowledge of the times table and related division facts and be able to recall them accurately.

Requirements for meeting the year group expectations are:

- To be able to recall, the child must be able to recall the times table and related division facts **instantly without counting on**. If the child needs to count on/up in 7s to reach  $5 \times 7$ , they don't know their 7 times tables. They are able to count on in 7's.

### **Year 1**

- To be able to recall the number bonds to 10.
- To be able to recall the number bonds to 20.

### **Year 2**

- To be able to recall the 10 times table and division facts.
- To be able to recall the 5 times table and division facts.
- To be able to recall the 2 times table and division facts.

### **Year 3**

- To be able to recall the 3 times table and division facts.
- To be able to recall the 4 times table and division facts.
- To be able to recall the 8 times table and division facts.

### **Year 4**

- To be able to recall the 6 times table and division facts.
- To be able to recall the 7 times table and division facts.
- To be able to recall the 9 times table and division facts.
- To be able to recall the 11 times table and division facts.
- To be able to recall the 12 times table and division facts.

### **Year 5 and 6**

- Year 5 to focus on closing the gap of division facts.
- To be able to recall all of times tables facts and related divisions through regular consolidation of all.
- To be able to apply multiplication and division facts to mixed numbers and improper fractions.
- To use multiplication and division facts to support multiplying and dividing fractions and decimals.

- To use multiplication and division facts to support the formal written methods, including long division (Year 6).

It is expected that children will be at varying stages in their times table journey. It is important that children who find learning times tables difficult, have support through targeted interventions to develop an understanding of the concept of 'lots of' to support their understanding and progression of multiplication. If children are confident in the times tables allocated for their year group, they are moved on to the times tables from the years above. If they have not yet achieved the target times tables for their year groups they must continue to work on the times tables from the year group below until they are secure. Additionally, children are expected to complete 3 compulsory 10-minute TTRS session at home as a homework expectation. If they are unable to access this online at home, a paper copy will be provided.

### **Teaching of times tables throughout the federation:**

It is expected that times tables are visited on a regular basis throughout the school. A range of teaching and learning strategies need to be used to provide a suitable learning style for all children.

Some of the teaching strategies to use are as follows:

- Numberlink boards
- Counting sticks
- Chanting
- Songs
- Flash cards
- Games
- Hit the button
- Times Table Rockstars – heat maps sent home once a half term to parents.
- Line up recall

Teachers should refer to the times table progression document available (Yr2-5) to support half term focuses for individual times table and division facts.

### **Assessing and recording times tables**

Each year group is expected to do a weekly times table test, including Year 6 testing those who have not completed the expected stages for each year group prior. The test should consist of 13 questions to be completed in 1 minute 18 seconds (match MTC). Once children have completed the tests for multiplying and dividing up to 12 they move onto mixed questions. These will be 25, 50 and 75 questions. For 25 questions, they are expected to answer these in 2 minutes and 30 seconds. 50 and 75 questions are expected to be completed in 5 minutes. These tests should be kept in school to provide a record of progression.

Year 1 children will complete 13 number bond questions in 2 minutes and this will begin from the Spring Term. The tests will also be kept in school to provide a record of progression.

Teachers (Y2-6) should keep a dated record on the federation times table tracker which should be passed up to the new teacher for the next year. This will allow continuity across year groups as the child progresses through the year groups.

### **Awards**

Class teachers or LSA's should be providing children with their times table certificates in class when they have passed a testing stage. Each certificate can only be given out when the child can recall both the times table and division facts. The class with the most participation each week on TTRS will be announced in Monday's assembly, be given a certificate and have 10-minute reward time.