Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10	61	29	90
Understanding	19	46	36	81
Speaking	19	54	27	81
Physical development				
Moving and handling	17	61	22	83
Health and self-care	14	68	19	86
Personal, social and emotional development				
Self-confidence and self-awareness	19	59	22	81
Managing feelings and behaviour	19	66	15	81
Making relationships	17	63	20	83
Literacy				
Reading	20	42	37	80
Writing	22	51	27	78
Mathematics				
Numbers	19	56	25	81
Shape, space and measures	24	51	25	76
Understanding the World				
People and communities	19	68	14	81
The World	19	71	10	81
Technology	12	75	14	88
Expressive arts, designing and making				
Exploring using media and materials	14	69	17	86
Being imaginative	19	73	8	81

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13	69	19	88
Understanding	22	50	28	78
Speaking	22	56	22	78
Physical development				
Moving and handling	22	63	16	78
Health and self-care	16	75	9	84
Personal, social and emotional development				
Self-confidence and self-awareness	22	63	16	78
Managing feelings and behaviour	22	69	9	78
Making relationships	19	72	9	81
Literacy				
Reading	19	47	34	81
Writing	25	53	22	75
Mathematics				
Numbers	22	53	25	78
Shape, space and measures	28	47	25	72
Understanding the World				
People and communities	22	63	16	78
The World	22	59	19	78
Technology	13	69	19	88
Expressive arts, designing and making				
Exploring using media and materials	16	81	3	84
Being imaginative	22	75	3	78

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7	52	41	93
Understanding	15	41	44	85
Speaking	15	52	33	85
Physical development				
Moving and handling	11	59	30	89
Health and self-care	11	59	30	89
Personal, social and emotional development				
Self-confidence and self-awareness	15	56	30	85
Managing feelings and behaviour	15	63	22	85
Making relationships	15	52	33	85
Literacy				
Reading	22	37	41	78
Writing	19	48	33	81
Mathematics				
Numbers	15	59	26	85
Shape, space and measures	19	56	26	81
Understanding the World				
People and communities	15	74	11	85
The World	15	85	0	85
Technology	11	81	7	89
Expressive arts, designing and making				
Exploring using media and materials	11	56	33	89
Being imaginative	15	70	15	85

Percentage of girls not assessed: 0

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2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.